



SC Annual School
Report Card
Summary

Gaffney Middle School
CHEROKEE
Grades: 6-8 Enrollment: 666
Principal: Dr. Shirley Sealy
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

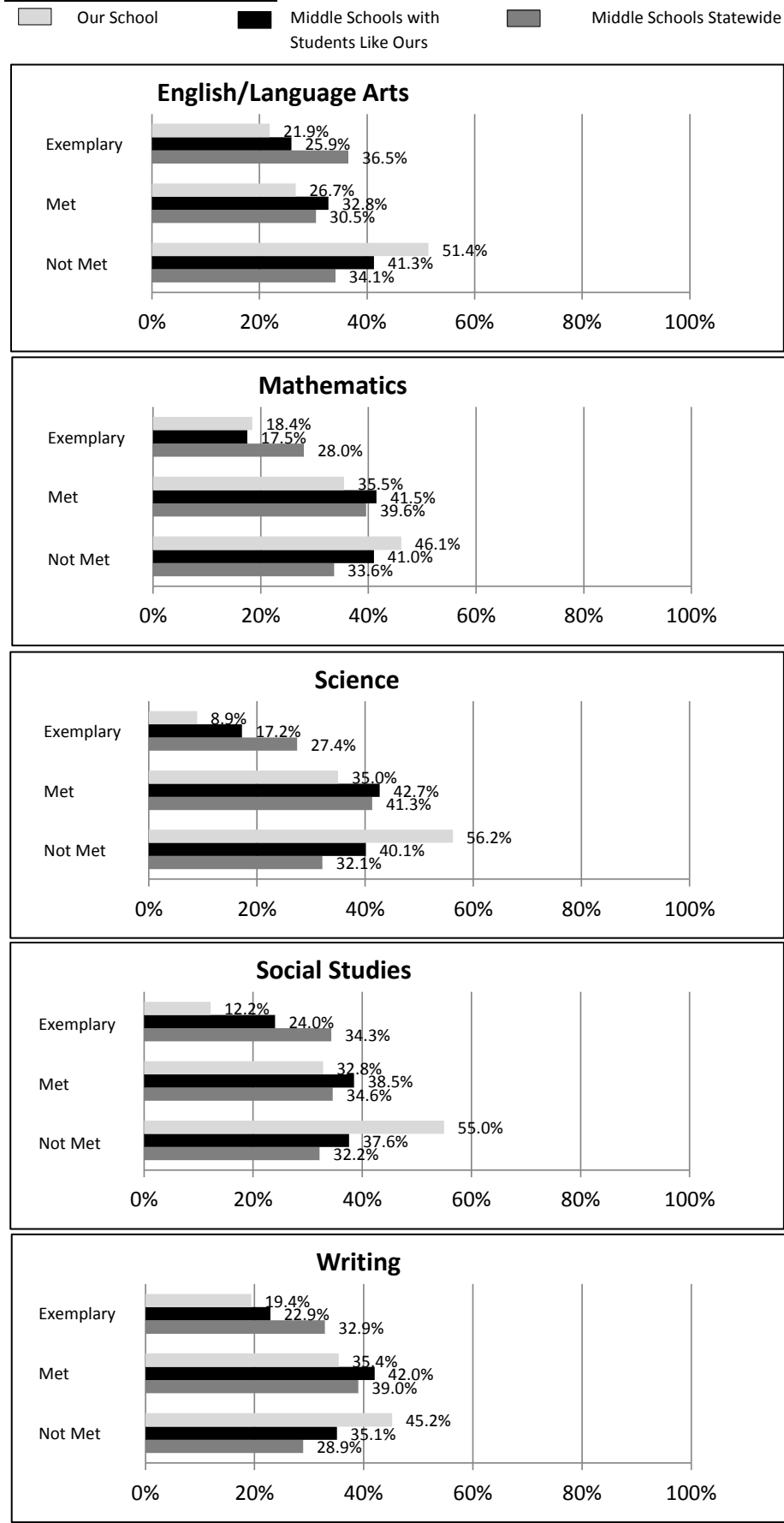
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	D	N/A
2012	Below Average	Average	N/A	N/A	D	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	45	14	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.9%	96.0%
English 1	N/A	93.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.9%	95.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Gaffney Middle School
CHEROKEE
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 666)				
Students Enrolled in high school credit courses (grades 7 & 8)	47.2%	Up from 42.6%	19.6%	26.0%
Retention rate	0.0%	No change	1.0%	0.6%
Attendance rate	96.0%	Up from 95.6%	95.9%	96.2%
Served by gifted and talented program	32.2%	Up from 20.9%	13.7%	19.4%
With disabilities	13.5%	Up from 12.3%	14.9%	12.8%
Older than usual for grade	2.7%	Down from 4.2%	5.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.4%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	61.0%	Up from 51.2%	55.6%	61.3%
Continuing contract teachers	92.7%	Up from 85.4%	70.8%	75.9%
Teachers returning from previous year	95.5%	Up from 91.3%	82.3%	85.4%
Teacher attendance rate	93.4%	Down from 96.1%	95.0%	95.2%
Average teacher salary*	\$47,009	Up 1.6%	\$46,554	\$47,081
Classes not taught by highly qualified teachers	7.3%	Up from 5.4%	6.8%	5.8%
Professional development days/teacher	12.5 days	Down from 12.9 days	11.4 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.5 to 1	19.9 to 1	21.5 to 1
Prime instructional time	87.5%	Down from 89.8%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	86.8%	Up from 85.8%	99.0%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$7,562	Up 16.0%	\$8,283	\$7,616
Percent of expenditures for instruction**	56.4%	Down from 59.0%	60.3%	62.0%
Percent of expenditures for teacher salaries**	55.5%	Up from 55.0%	58.8%	61.3%
ESEA composite index score	46.7	Down from 63.7	68.8	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	198	32
Percent satisfied with learning environment	89.1%	74.2%	71.9%
Percent satisfied with social and physical environment	86.9%	77.9%	62.6%
Percent satisfied with school-home relations	58.7%	84.5%	54.9%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"This year we embraced the Cherokee County School District motto “Dedicated and Determined to Create an Ethic of Excellence.” We continued our school-wide emphasis on vocabulary, and provided a host of academic opportunities for our students including STEM elective classes in grades six through eight, and four different high school credit courses for 8th graders. Additionally, we offered academic assistance to our students by continuing our SRA reading pullout program and utilizing Title I funds to employ part-time Math and Reading Interventionists.

GMS staff and families united this year as we worked together to complete the Accreditation process and to revise our current School Improvement Plan. As part of this process we developed specific student-centered goals for the next five years that will closely align with the district’s focus areas of safety, technology, positive image and professionalism.

Some of our notable student achievements included nine Junior Scholars, Battle of the Brains and OEC Academic Challenge victories, and district level writing and art awards. We experienced outstanding performances in the visual and performing arts, and our athletic teams joined the Peachtree athletic conference where they all experienced successful seasons.

The majority of our professional development opportunities focused on the full implementation of the Common Core State Standards, and our staff enjoyed additional opportunities available through our status as a “Winthrop University Partner School.” We are excited about the networking and professional growth opportunities for Gaffney Middle, as well as potential chances to host Winthrop teaching interns.

We continued to raise the bar for academic excellence at GMS, and are extremely proud of our students and staff for their accomplishments. We are thankful for another successful year and are looking forward to sustained growth in the future. As always, thank you to our families and community members for persistent support.

Dr. Shirley Sealy, Principal
Mrs. Tammy Ruppe, SIC Chairperson

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